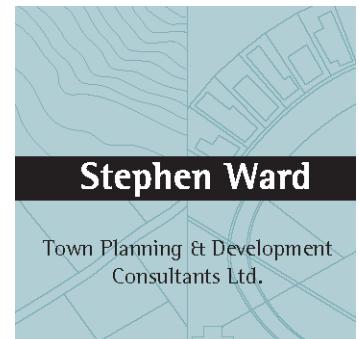


School Enrolment and Demand Assessment

Woodtown, Ballycullen, Dublin 16



Prepared on behalf of
Lagan Homes Ballycullen Ltd



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1.0 INTRODUCTION

This report will estimate the number of school age children that could result from the completed LRD and examine existing schools within reasonable distance of the application site in order to indicate if there are sufficient enrolment capacity to cater for future predicted demand.

The assessment of potential demand and data on current and past school enrolments is based on the following sources: -

- <https://www.gov.ie/en/service/find-a-school/>
- <https://www.gov.ie/en/collection/primary-schools/>
- <https://www.gov.ie/en/collection/post-primary-schools/>
- <https://www.gov.ie/en/collection/d73cb-building-works-for-the-construction-extension-and-refurbishment-of-schools/>
- <https://planning.agileapplications.ie/southdublin/search-applications/>
- <https://data.cso.ie/>
- 'Projections of full-time enrolment Primary and Second level 2023-2042' The Department of Education publication (March 2024)

2.0 PROPOSED DEVELOPMENT

The proposed development is for a large scale residential development (LRD) of 502no. dwellings in a mix of 197no. houses & 305no.apartments and a creche including all associated roads, car parking, bicycle parking, landscaping, boundary treatments and public lighting. All proposed housing is two storey in height. Duplex/simplex apartments are arranged in 28no. blocks between three and four storeys in height with balconies and undercroft car parking with direct own door access. The creche building is two storeys in height with a play area located to the north of the building. Site development works associated with the proposal include regrading of the site (cut and fill) and any necessary retaining structures and service provision, the undergrounding of existing overhead ESB cables and associated works. The proposed development will have two vehicular access points from Stocking Avenue 1) via an existing spur road to the east of Abbots Grove that terminates on the northern boundary of the application site and 2) via Stocking Wood Drive.

Table 1

Unit Type	1-bed	2-bed	3-bed	4-bed	Total
Houses	-	19	116	62	197
Apartments	108	151	46	-	305
Total	108	170	162	62	502
	22%	34%	32%	12%	100%

3.0 EXISTING SCHOOL PROVISION

3.1 PRIMARY SCHOOLS

The schools detailed in Table 2 are all within a 2km radius of the application site.

Table 2: Primary School Enrolment Figures

Map No.	Primary School	Roll No.	2023-2024	2024-2025
1	Edmondstown National School	17953F	77	81
2	Firhouse Educate Together National School	20411J	398	380
3	Gaelscoil Chnoc Liamhna (Dublin)	20043G	214	219
4	Gaelscoil na Giúise	20412L	261	263
5	Holy Rosary Primary School	19878E	547	544
6	Scoil Carmel	17899C	368	337
7	Scoil Treasa	19565G	394	386
8	St Colmcille's National School	19742C	768	757
Total enrolments by academic year			3,027	2,967

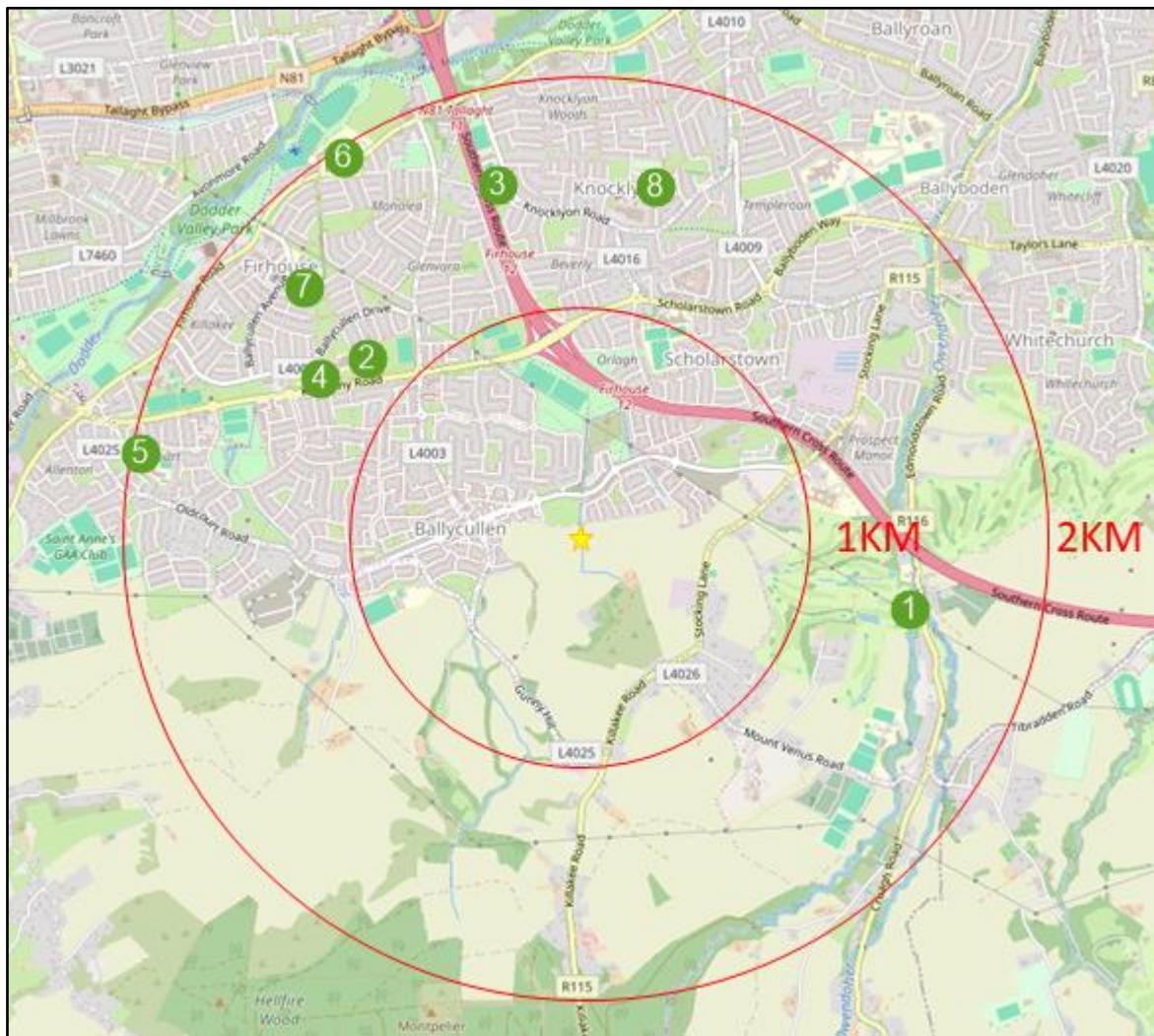


Figure 1 Primary Schools

This above table shows a combined capacity of c.3,000no. for primary school students within 2-kilometres of the subject site, according to the latest enrolment figures available.

3.2 SECONDARY SCHOOLS

All post primary school enrolment figures for Navan have been examined as it is generally acceptable to travel further for second level education.

Table 3: Post Primary School Enrolments

Map No.	Secondary School	Roll No.	2023-2024	2024-2025
1	Firhouse Community College	70140L	810	824
2	Firhouse Educate Together Secondary School	68307J	328	383
3	St Colmcille's Community School	91510M	723	725
4	Rockbrook Park School	60321J	157	186
	Total enrolments by academic year		2,018	2,118

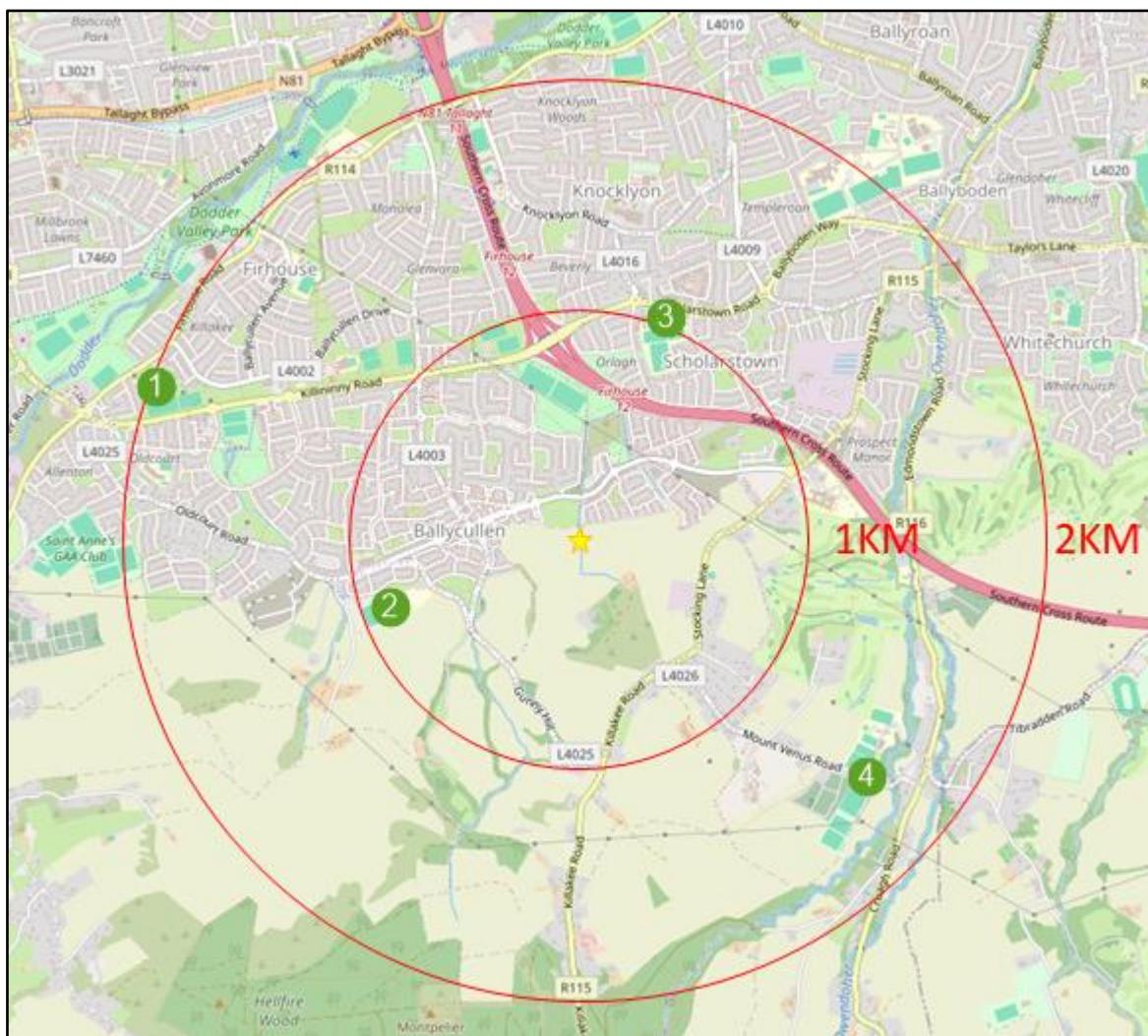


Figure 2 Post-Primary Schools

The most recent enrolment numbers¹ for the above secondary schools have a combined capacity of 2,018 no students.

4.0 FUTURE SCHOOL PROVISION

4.1 SCHOOL BUILDING PROGRAMME LARGE SCALE PROJECTS

The Department of Education records of Current Status of Large Scale projects and Additional School Accommodation projects being delivered under the school building programme (November 2024) were reviewed to assess if there will be additional capacity available in the study area.

Table 4 Current Status of Large Scale projects in Ballycullen		
Roll Number	School Name	Current Status
68307J	Firhouse ET Secondary School, D24	Stage 2b (Detailed Design)

Firhouse Educate Together is currently operating out of a temporary structure (P.A.Ref. SA21A/0137).

Planning permission was granted for a permanent school of 1,000 publics under P.A. Ref. SA23A/0149.

Table 5: Current Status of Additional Accommodation projects being delivered under the School Capital Programme		
Roll Number	Project Brief	Current Status
17889C Scoil Carmel	2x Special education classroom :1x staff room	Approved
17889C Scoil Carmel	Reconfiguration to create 1x Special education classroom	On Site
19565G Scoil Treasa	1x Mainstream classroom:1x Special education tuition:Staffroom extension:2x Special education classroom:1x UAWC:1x prefab classroom : interim accommodation	Approved

¹ <https://www.gov.ie/en/directory/category/495b8a-schools/>

4.2 DEVELOPMENT PLAN POLICY

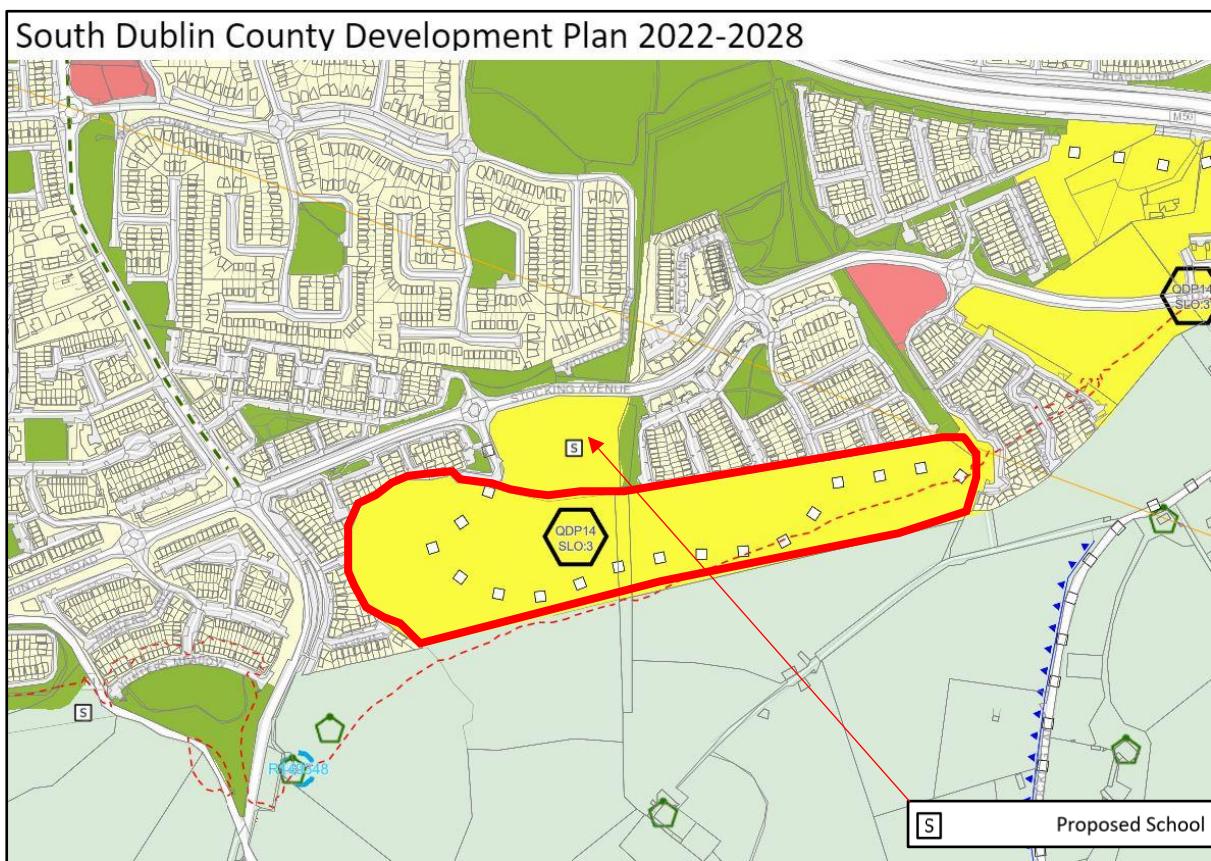


Figure 3 Zoning Map - Approximate Site Boundary outlined in Red

Policy COS8: Primary and Post Primary Schools

Policy COS8(c): To review school site provision in the Development Plan, following the publication of full Census 2022 results, cross referencing with class size allocations being used during the period in question, engaging with the Department of Education, the elected members and through submissions by education stakeholders and the general public, so as to ensure accurate and adequate school provision requirements are identified and provided for primary and post primary schools at suitable locations.

The Department of Education and Skills made a submission on the draft South Dublin County Development Plan 2022-2028. According to the Report of the Chief Executive, the site located to the north of the application site is to cater for the future needs of the Ballycullen/Oldcourt area. It is one of three sites identified for new schools within the Neighbourhood of Templeogue, Walkinstown, Rathfarnham and Firhouse.

5.0 SCHOOL ENROLMENT TRENDS

The Department of Education publication 'Projections of full-time enrolment Primary and Second level 2023-2042' outlines the projections for full-time enrolments in primary and secondary schools up to 2042. This is the first set of projects to be developed after the Covid-19 pandemic and since the start of the war in Ukraine. In May 2024 the Department report there were 18,266 Ukrainian pupils enrolled in Irish schools. Given the uncertainty around the impact of the situation in Ukraine on future migration, this report intended as interim and will be updated again at the end of 2024.

According to the Report, enrolment trends are not universal across all school planning areas or primary schools. It is acknowledged by the Report that new residential development or inward migration, for example, can create upward pressure on enrolments in certain areas, even as enrolments in other areas are declining.

5.1 PRIMARY SCHOOL

Section 4 of the Report projects that primary school enrolment will fall over the coming years reaching a low point by 2036 when it is projected there will be 80,000 less enrolments than in 2022. Enrolments will rise again slowly with 24,000 additional enrolments predicted over the seven years from 2036 to 2042.

The sharpest fall is predicted during the period 2024-2030, when the proposed development is to be constructed and occupied. In 2026 it is projected there will be some 6,540 fewer children entering junior infants than in September 2022.

Figure 1 Actual and projected enrolments in primary schools, 1989-2051

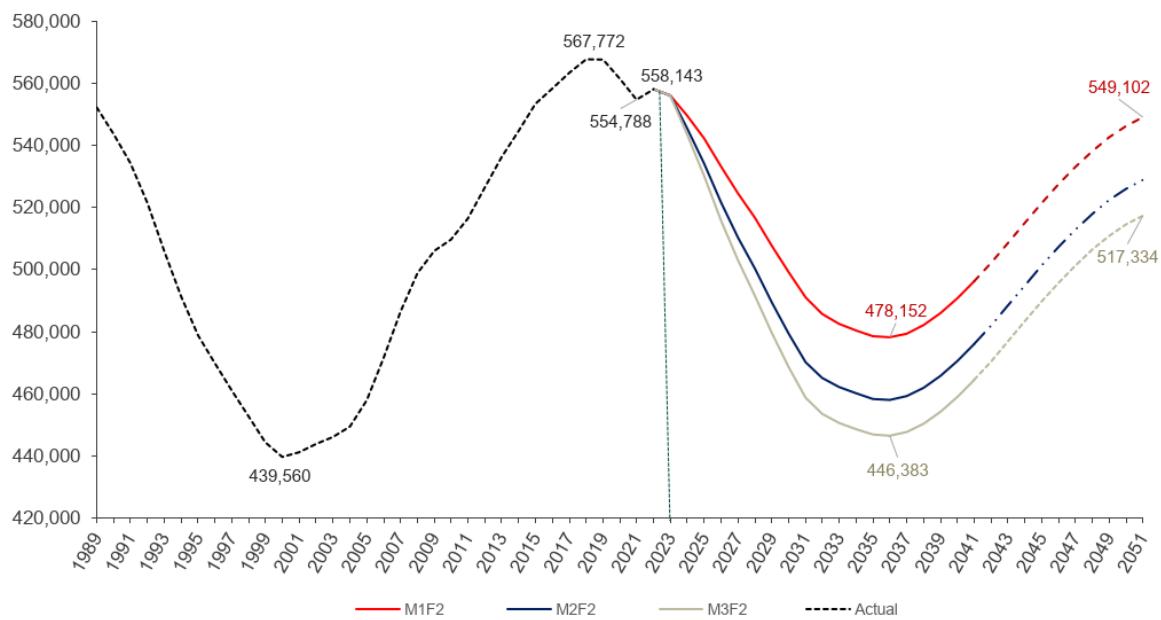


Figure 4 Actual and Projected enrolments in primary schools 1989-2051

5.2 POST-PRIMARY SCHOOL

Enrolments in post-primary school are projected to continue rising over the short term peaking in 2025. Enrolments are projected to fall gradually towards 2033. As with the primary long term projection results illustrated above, the second level enrolment projection results also show a likely increase in future enrolments after the projection period.

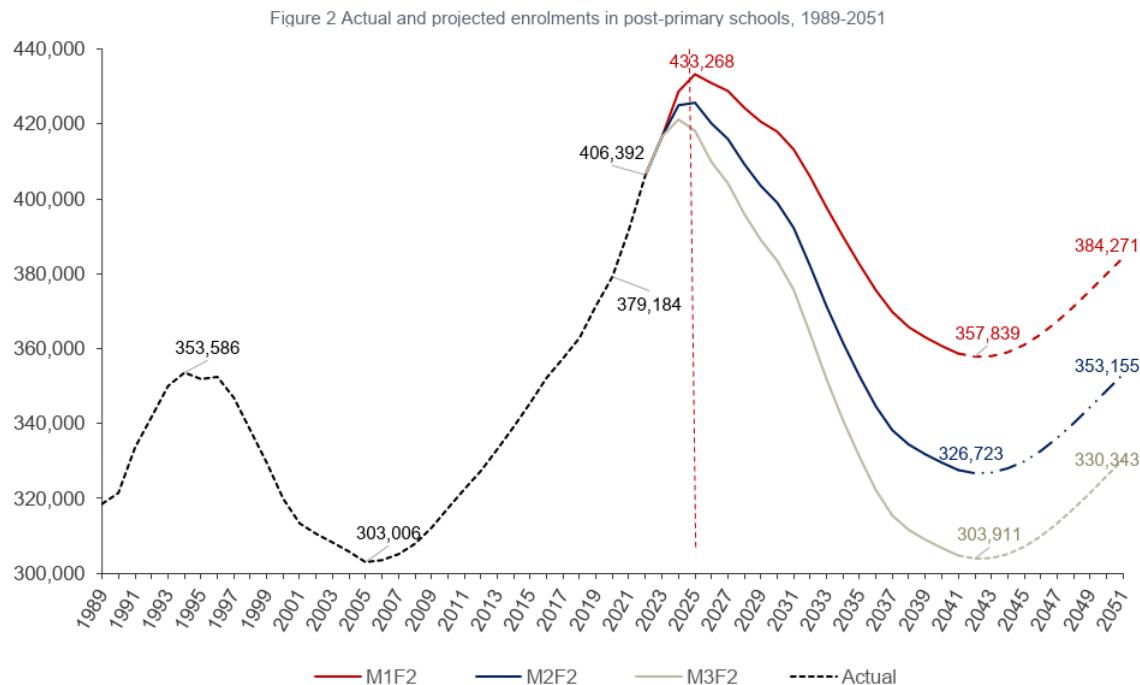


Figure 5 Actual and projected enrolments in post-primary schools 1989-2051

6.0 PREDICTED DEMAND FOR SCHOOL PLACES

The application site is located within the Electoral Division of Firhouse-Ballycullen and east of Firhouse Village ED. The 2022 Census results for the two EDs have been reviewed to establish the existing demographics in the area. According to the results, 5,929no. of the 7,258no. (82%) households in the two EDs are occupied by families with children.

Based upon the existing demographic pattern above and discounting one-bedroom apartments (108no.) and presuming 82% of all other housing is occupied by families with children, this would equate to 323no. of the 502no. dwellings proposed being occupied by families with children. According to the same Census results, families with children in the two EDs of Firhouse-Ballycullen and Firhouse Village have on average 1.5 children per family household. Using this average figure, the 323no. dwellings would generate a population of **485no. children** within the LRD as proposed. Based on the demographic profile of the EDs from the 2022 Census results, the 485no. potential children living in the new development have been profiled as follows-

- 112no. aged 0-4
- 131no. aged 5-9
- 131no. aged 10-14
- 112no. aged 15-19

The predicted population of 374no. children of school going age would be spread across the eight primary school years and five secondary school years.

7.0 CONCLUSION

In the long term, provision has been made for a primary school site within walking distance of the application site under the South Dublin Development Plan and a new post-primary school campus is under construction within 600m of the site. There is also increasing capacity being provided in existing schools through the Department of Education. While ultimately, the provision of a new school is the responsibility of the Department of Education, it is submitted that there is sufficient provision of school places both existing and planned to accommodate the potential demand generated by the proposed development.